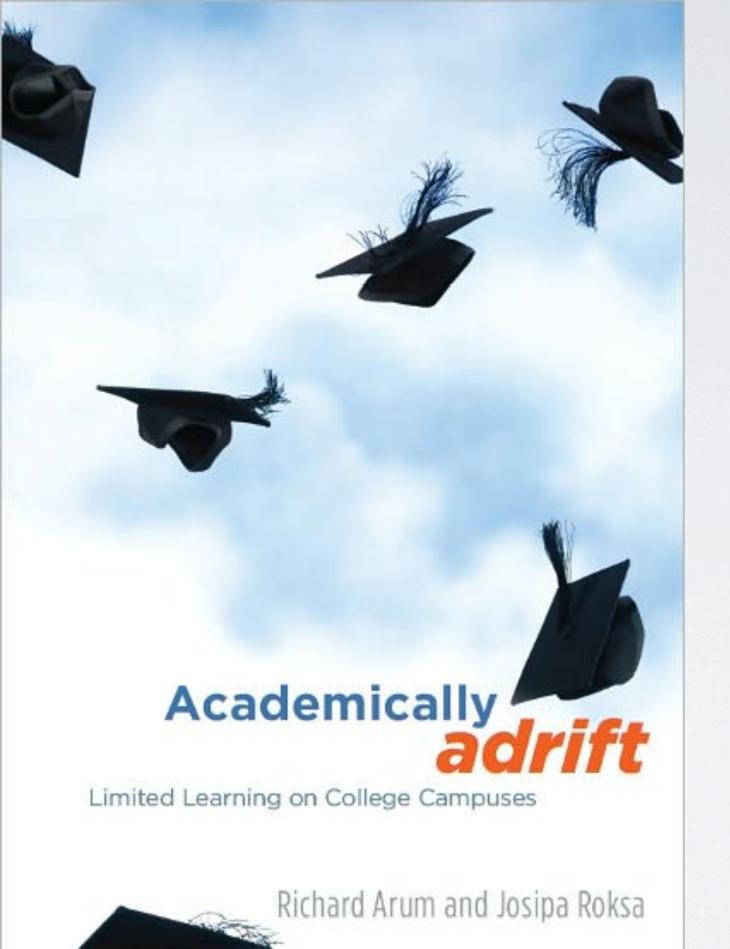
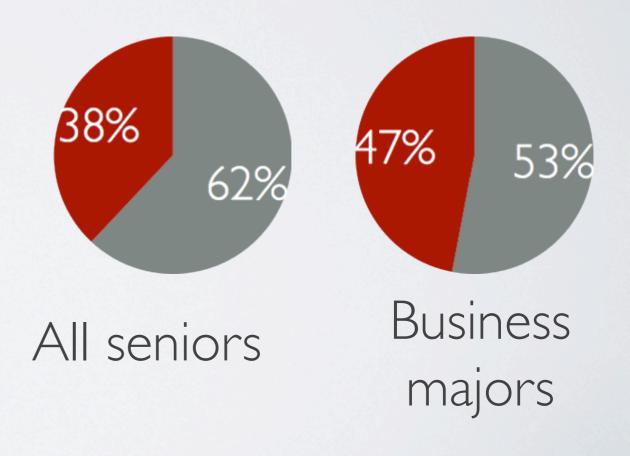
"I'd Like My Life Back": BP, Aristotle, and Negative Messages with Integrity

Ryan Sloan UC Berkeley Haas Undergraduate School of Business University of San Francisco

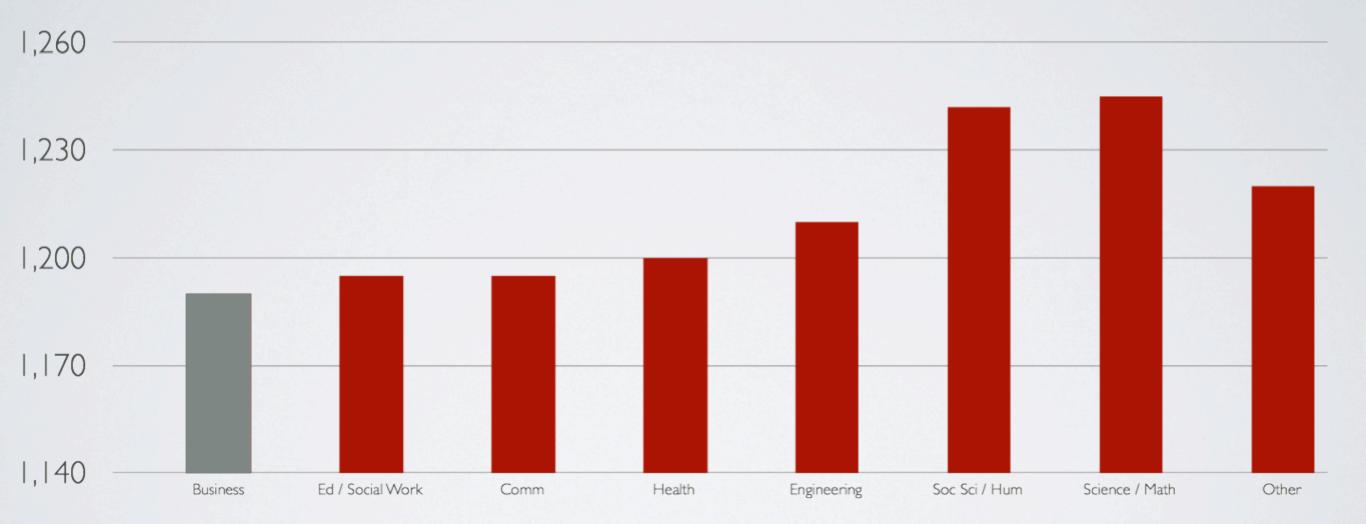


Arum & Roska findings:

Less Studying: % of seniors who say they spend fewer than 11 hours a week preparing for class



Business students had the weakest gains in critical thinking



Business: 1123

Arum & Roska 2011

Predicted 2009 CLA Scores by College Major Scale 800-1600 Studies suggest the emphasis in UG Business programs on team projects over individual writing may significantly impede development of written and analytical skills

Arum & Roska 2011

Employers report a preference for non-business graduates because they can "write coherently and think creatively"



MBA programs are renewing an emphasis on writing

New M.B.A. hires "tend to talk about their analytical methods to show they are good at their jobs," says Angela Rassi, a marketing manager on General Mills' recruiting team. "What we really want to talk about are the **implications of the research**."

> Former Securities and Exchange Commission chairman Arthur Levitt complains that business writing is usually incomprehensible to readers. "It **lacks color and nuance**, and it's not terribly interesting to read," he says.

Middleton 2011

GMAT Scores:

Engineering: 590 Social Science: 565 Science: 564 Humanities: 544

Business-Commerce: 524

... Finance: 555 ... Accounting: 520 ... Management: 503 ... Marketing: 493 Distinct opportunity for teachers of business communications to shape this debate

Engagement at the Level of Course Design Academic Rigor Thoughtful Pedagogy

Engaging Approaches



CROSSING PLATFORMS

Negative Messages project framed by BP oil spill: email, corporate blog, Twitter & Facebook social networking

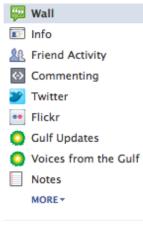


a mesmerizing ballet at sea"

BP's corporate blog reflected its early messaging: tone-deaf spin, little credibility with stakeholders

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About

Official BP America Page. Stay current on our commitment to the Gulf and ou... More **BP** America Recently, at an elementary school in Indiana, BP gathered several Olympic hopefuls, including Table Tennis players Ariel Hsing and Tim Wang, and Taekwondo hopefuls Gregory English and Michelle Silva. These athletes brought some valuable lessons to the students: Never give up; whether you're short or tall, a boy or a girl, if you work hard, you can do anything to which you set your mind. U.S. Olympic hopefuls tell Northwest Indiana students: Never Give Up www.youtube.com BP and Whiting Refinery gathered U.S. Olympic Team hopefuls Ariel Hsing and Tim Wang (table tennis) and Gregory English and Michelle Silva (taekwondo), to te ... Like · Comment · Share · 19 minutes ago · 🕅 29 people like this. View all 4 comments Write a comment...

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G Follo	w	1 -		
Tweet	to @BP_America	/		
Tweets	Favorites Following - Followers - Lists -	,		
¢	BP_America Official BP #BP gathers #Olympic hopefuls at #Indiana elementary scho teach lessons about tenacity, hard work: ow.ly/71cXz 19 minutes ago			
¢	BP_America Official BP (Video) Vendors at National #Shrimp Festival #Alabama report record sales: ow.ly/719Im #			

Student practice assignment: crafting a multi-platform Corporate Comm strategy, using an appropriate mixture of logos, ethos & pathos





MEMORANDUM

TO: All Employees FROM: Akinola Marinho, President DATE: March 1st, 2011 SUBJECT: Company Restructuring

It is no secret that our company has struggled lately. The economic downturn and the aggressiveness of our competitors have contributed to the most significant drop in sales revenue in our forty-year history. As a result, the company has had to make some very hard decisions to both ensure our survival and to safeguard our relevance in the industry. We all will be affected by these decisions, some more than others.

Given our drop in revenue, the most important thing we have to do is cut our costs. We announced a suspension of bonuses for executives and a reduction in hours for our retail employees. The company implemented these measures hoping the results produced would stave off more drastic action. Although we did see some results from this company-wide sacrifice, we regrettably have to implement more drastic measures in order to cut costs because our debts are still higher than what we are making in revenue. These decisions were made as a last resort, given the impact they will have on the lives of some of our employees and their families.

The company has to file Chapter 11 bankruptcy. This, as you all can imagine, was by far the hardest decision management had to make in order for us to keep our doors open. We simply, had no further avenues or options to explore. Effective immediately, 200 of our 500 superstores have to be liquidated. There is also the possibility of liquidating between 75 to 135 more. The revenue from these stores aggg the lowest company-wide but these stores had close to the highest rents of all our superstores. As a result, our accountants estimate we were losing close to \$2 million a day at these locations. Given the impact these closures will have on the lives of our employees, we tried to renegotiate the leases with our landlords but both parties could not arrive at mutually beneficial terms. Of the 6,000 jobs that will be affected, we will relocate as many employees as possible in other parts of the company. Those of you we cannot relocate will receive a fair severance package and I will take this time to thank you for all your contributions and service to our company. The stores were kept open as long as we could because we knew the negative impact a measure like this will have on you and your families. All options were fully

Delivering bad news with integrity, mindful of a skeptical audience, while controlling the message efficiently

REFERENCES:

Richard Arum & Josipa Roska, <u>Academically Adrift:</u> <u>Limited Learning on College Campuses.</u> Chicago: University of Chicago Press, 2011.

David Glenn, "Business Educators Struggle to Put Students to Work," <u>The Chronicle of Higher Education</u>. 14 Apr, 2011.

Diana Middleton, "Students Struggle for Words: Business Schools Put More Emphasis on Writing Amid Employer Complaints," <u>The Wall Street Journal.</u> 3 Mar, 2011.

For more detail:

Ryan Sloan

ryan.sloan@gmail.com

Today's Business Majors: Options, Investment, and Futures

More undergraduates major in business—one in five of all degrees awarded in the United States—than in any other field. The students, though, fall behind other majors on assessments of writing, reading, and computational skills.

MOST POPULAR:

Top 10 bachelor's degrees awarded by field of study, 2008-9

Business	347,985
Social sciences and history	168,500
Health professions	120,488
Education	101,708
Psychology	94,271
Visual and performing arts	89,140
Engineering/engineering technologies	84,636
Biology/biomedical science	80,756
Communications and journalism	78,009
Languages and literature	76,620

1100

LEAST LEARNING: CLA

Scores by major on the Collegiate Learning Assessment's Perfor-mance Task, a test of writing and reasoning skills, after four semesters, controlling for first- semester scores. Scale: 800 to 1600

Science mather			1200
Social	science/		
human	ities	1192 –	_
Engine	ering	1158 –	
Health		1148 –	_ `
Comm	unications	1148 –	_>
Educat	ion/		
social v	vork	1127 –	
		1123 -	

GMAT

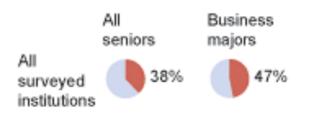
Mean scores on the Graduate Management Admission Test, 2009-10, by undergraduate major. Scale: 200 to 800

600

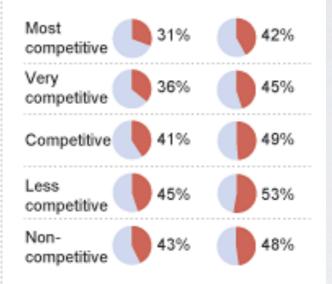
Engineering/ computer science	•
Social science 565	•
Humanities 544 —	•
Business-Commerce	•
5	500

LESS STUDYING:

Percentage of seniors who say they spend fewer than 11 hours a week preparing for class



The pattern is consistent at colleges across all five levels of Barron's selectivity index



Percentage of seniors who say they spend more than 30 hours a week preparing for class



Sources: National Center for Education Statistics (degrees); National Survey of Student Engagement (studying); adapted from "Academically Adrift: Limited Learning on College Campuses" by Richard Arum and Josipa Roksa (learning); Graduate Management Admission Council